

What goes in your HOUSEHOLD EMERGENCY KIT

- ▶ Either print pictures of the items below, or bring in toys/empty packaging as an example of each emergency item.
- ▶ Ask students to pick the items they think would be most important to have in a household emergency kit if there is a natural disaster such as a cyclone, flood or bushfire.
- ▶ Following completion of the activity ask students why they chose the particular items for their emergency kit.
- ▶ Identify items which are not necessary in a household emergency kit – e.g. perishable food will perish in power-outages
- ▶ Have them discuss how long they might need to survive using these items. Where will they access commodities such as food if the region is isolated?

Note: there are several red herring items such as ice cream, meat and non-essential items such as iPads and guns, that are designed to teach students to think about what they need in an emergency as opposed to what they want.

Curriculum links

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| 11 & 12 | Earth & Environmental science | ACSES011: Science as a human endeavour | The use of scientific knowledge is influenced by social, economic, and ethical considerations |
| | Geography | ACHGE013: Geographical knowledge and understanding Overview of natural and ecological hazards | The concept of risk as applied to natural and ecological hazards |



