

# Classroom activity

Classroom resources provided by Cairns Regional Council



# What goes in your HOUSEHOLD EMERGENCY KIT

- ▶ Either print pictures of the items below, or bring in toys/empty packaging as an example of each emergency item.
- ▶ Ask students to pick the items they think would be most important to have in a household emergency kit in the event of a natural disaster such as a cyclone, flood or bushfire.
- ▶ Following completion of the activity ask students why they chose the particular items for their emergency kit.
- ▶ Identify items which are not necessary in a household emergency kit – e.g. perishable food will perish in power outages

- ▶ Have them discuss how long they might need to survive using these items. Where will they access commodities such as food if the region is isolated?

**Note:** there are several red herring items such as ice cream, meat and non-essential items such as iPads and guns, that are designed to teach students to think about what they need in an emergency as opposed to what they want.





## Curriculum links

F	Science	ACSSU002: Science understanding; Biological Science	Living things have basic needs, including food and water
F	Science	ACSSU004: Science as a Human Endeavour; Earth and space sciences	Daily and seasonal changes in our environment, including the weather, affect everyday life
F	Health & Physical Education	ACPPS005: Personal, Social and Community Health; Communicating and interacting for health and wellbeing	Identify and describe emotional response people may experience in different situations
F	Health & Physical Education	ACPPS006: Personal, Social and Community Health; Contributing to healthy and active communities	Identify actions that promote health, safety and wellbeing
1	Science	ACSSU019: Earth and Space Science; Science understanding	Observable changes occur in the sky and landscape
1	Science	ACSHE021: Science as a Human Endeavour; Nature and development of science	Science involves asking questions about, and describing changes in, objects and events
1	Science	ACSSU024: Questioning and predicting	Respond to and posing questions, and make predictions about familiar objects and events
1-2	Health & Physical Education	ACPPS018: Personal, social and community health; Being healthy, safe and active	Recognise situations and opportunities to promote health, safety and wellbeing
1-2	Health & Physical Education	ACPPS020: Personal, Social and Community Health; Communicating and interacting for health and wellbeing	Identify and practice emotional responses that account for own and other's feelings
2	Science	ACSSU032: Science Understanding; Earth and Space Science	Earth's resources, including water, are used in a variety of ways
2	Science	ACSHE034: Science as a Human Endeavour	Science involves asking questions about, and describing changes in, objects and events
2	Science	ACSHE035: Science as a Human Endeavour	Science involves asking questions about, and describing changes in, objects and events
3	Science	ACSHE050: Science as a Human Endeavour; Nature & development of science	Science involves making predictions and describing patterns and relationships
3	Science	ACSHE051: Science as a Human Endeavour; Use and influence of science	Science knowledge helps people to understand the effect of their actions
3-4	Health & Physical Education	ACPPS035: Personal, Social and Community Health; Being healthy, safe and active	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
3-4	Health & Physical Education	ACPPS038: Personal, Social and Community Health; Communicating and interacting for health and wellbeing	Investigate how emotional responses vary in depth and strength
4	Science	ACSSU075: Earth and Space Sciences; Nature and development of science	Science involves making predictions and describing patterns and relationships
4	Science	ACSHE062: Science as a Human Endeavour; Use and influence of science	Science knowledge helps people to understand the effect of their actions



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5	Business	ACHASSK119: Knowledge and Understanding; Economics and business	The difference between needs and wants and why choices need to be made about how limited resources are used
5-6	Health & Physical Education	ACPPS054: Personal, Social and Community Health; Being healthy, safe and active	Plan and practice strategies to promote health, safety and wellbeing
5-6	Health & Physical Education	ACPPS056: Personal, Social and Community Health; Communicating and interacting with health and wellbeing	Examine the influence of emotional responses on behaviour and relationships
5-6	Health & Physical Education	ACPPS057: Personal, Social and Community Health; Communicating and interacting with health and wellbeing	Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours
6	Science	ACSSU096: Science Understanding; Earth and Space Sciences	Sudden geological changes or extreme weather conditions can affect Earth's surface
6	Science	ACSHE098: Science as a Human Endeavour; Nature & Development of Science	Science involves testing predictions by gathering data and using evidence to develop explanations or events and phenomena
6	Science	ACSHE100: Science as a Human Endeavour; Use and influence of Science	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives