What goes in your HOUSEHOLD EMERGENCY KIT

- Either print pictures of the items below, or bring in toys/empty packaging as an example of each emergency item.
- Ask students to pick the items they think would be most important to have in a household emergency kit in the event of a natural disaster such as a cyclone, flood or bushfire.
- Following completion of the activity ask students why they chose the particular items for their emergency kit.
- Identify items which are not be necessary in a household emergency kit – e.g. perishable food will perish in power outages

Have them discuss how long they might need to survive using these items. Where will they access commodities such as food if the region is isolated?

Note: there are several red herring items such as ice cream, meat and non-essential items such as iPads and guns, that are designed to teach students to think about what they need in an emergency as opposed to what they want.



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Classroom resources provided by Cairns Regional Council









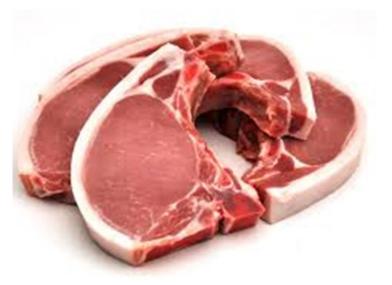
















Curriculum links

understanding: Biological Science food and water F Science ACSSU004: Science as a Human Endeavour; Earth and space sciences Daily and seasonal changes in environment, including the wea everyday life F Health & Physical Education ACPPS005: Personal, Social and Community Health; Contributing to health and eultoering for health and active communities Identify and describe emotional eople may experience in differ situations 1 Science ACSHE021: Science as a Human Endeavour, Nature and development of science Observable changes occur in th landscape 1 Science ACSSI0024: Questioning and predicting Respont to and posing questio and describing changes in, obje events 1-2 Health & Physical Education ACPPS018: Personal, social and community health; Safe and active Recognise situations and oppo promote health, safely and well events 1-2 Health & Physical Education ACPPS018: Personal, Social and Community health; Safe and active Recognise situations and oppo promote health, safely and well and describing changes in, obje events 2 Science ACSSU032: Science Understanding; Earth and Space Science Science involves asking questic and describing changes in, obje events 2 Science ACSHE035: Science as a Human Endeavour, Nature & development of science Science involves asking questic and describing phatems and r				
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Sciences; Nature and development describing patterns and relation of science 4 Science ACSHE062: Science as a Human Science knowledge helps peop	3-4		and Community Health; Communicating and interacting for	Investigate how emotional responses vary in depth and strength
	4	Science	Sciences; Nature and development	Science involves making predictions and describing patterns and relationships
science actions	4	Science	Endeavour; Use and influence of	Science knowledge helps people to understand the effect of their actions

Classroom resources provided by Cairns Regional Council

5	Business	ACHASSK119: Knowledge and Understanding; Economics and business	The difference between needs and wants and why choices need to be made about how limited resources are used
5-6	Health & Physical Education	ACPPS054: Personal, Social and Community Health; Being healthy, safe and active	Plan and practice strategies to promote health, safety and wellbeing
5-6	Health & Physical Education	ACPPS056: Personal, Social and Community Health; Communicating and interacting with health and wellbeing	Examine the influence of emotional re- sponses on behaviour and relationships
5-6	Health & Physical Education	ACPPS057: Personal, Social and Community Health; Communicat- ing and interacting with health and wellbeing	Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours
6	Science	ACSSU096: Science Understanding; Earth and Space Sciences	Sudden geological changes or extreme weather conditions can affect Earth's surface
6	Science	ACSHE098: Science as a Human Endeavour; Nature & Development of Science	Science involves testing predictions by gathering data and using evidence to develop explanations or events and phenomena
6	Science	ACSHE100: Science as a Human Endeavour; Use and influence of Science	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives